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Wartburg Trumpet

November 6, 1995

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Update

Financial aid cuts remain uncertain

by Gage Butterbrodt

The Congressional proposal to cut several billion dollars in federal student aid is now in its second stage and is keeping Wartburg students and students nationwide in suspense.

Last week, the House of Representatives and the Senate passed their versions of the Budget Reconciliation Bill. The proposal for student aid cuts was essentially passed, and is now part of the full budget for the fiscal year 1995-96.

The Reconciliation Bill lays out the specifics for how the House will meet the goal of a balanced budget within seven years. Each committee in the House and Senate had to address changes needed in order to save money to help meet the overall goal within the time period.

According to U.S. House of Representatives aid Julie Maynes, the bill provides for "the grace period of six months after you graduate before you have to start paying off your loan will be maintained. In addition, the maximum amount you can get for individual Pell Grants is going to be the highest amount it has ever been."

In terms of financial aid requirements, the bill will not affect criteria for getting a student loan or a Pell Grant. The House and Senate are looking more at changes they can make in administering the program in order to create savings.

Both the House and Senate have passed their versions, and are going to hold a conference to work out differences between the two.

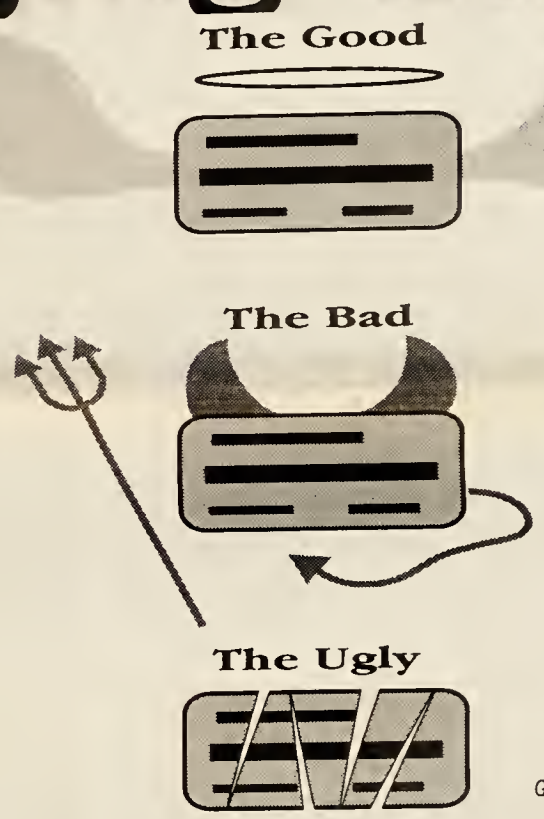
"The conference is expected to be completed within the next few weeks. After that, it will be known what the House and Senate managed to agree on," said Maynes.

Wartburg students displayed their concern for financial aid cuts by signing a petition opposing the them. The petition, which was sent to Iowa Congressman Jim Nussle, and Senators Tom Harkin and Charles Grassley, had signatures of more than 550 Wartburg students.

A "Hot Topics" discussion on this subject is tentatively scheduled for Wednesday, Nov. 15 at 8 p.m. in Buhr Lounge

Charging away

Credit cards claim to help credit ratings, give discounts and help students handle finances.



Graphic by Steffin Griswold

by Eric Hanson

"Your credit line has been pre-approved."

"With your Discover Card there's no annual fee."

"You'll receive real money back."

Most editions of the *Trumpet* include many of these quotes. They aren't put there by reporters or editors. They're put there by credit card advertisers who are trying to convince students their card is the best.

Credit card applications often litter the ground around the mail box area like leaves on an autumn day. The difference is the leaves don't have the potential to get students into financial trouble.

These cards can be beneficial to students if used correctly. They can establish credit, act as a payment plan, assure acceptance of payment and save money at stores who accept credit cards.

If used irresponsibly, however, credit cards can become a burden upon the cardholder. While some students learn this lesson the hard way, most are hesitant to talk about it.

"I don't have a credit card because I know I'd get into trouble," Liz Anderson, '97, said. "My parents let me go shopping with one and I spent a little too much, so it's better that I don't have one."

The companies offering credit cards agree; they can be a burden and people should try to avoid the problem of overcharging.

Discover Card, a frequent advertiser in the *Trumpet*, includes a section in advertisements explaining what you should know about credit before applying.

"Before you sign this application you should make sure you fully understand what you're getting into," explains one advertisement.

Annual fees, interest rates and rewards for using the card top Discover's list of things to look for in selecting a card

For example, a student charges $200 in supplies at the college bookstore at the beginning of this school year with an annual percentage rate of 15% interest. If only the minimum payment of $20 was paid each month, the total would be paid off next July. With interest, the supplies would end up costing $214.88.

Taken to a greater extent, this year's tuition, fees, room and board, $16,210, might be put on a credit card with the same figures.

If only the minimum payment, 3% of the balance, was made each month, the balance would be paid off in December 2013 with a total cost of $27,263.54. In this example, it would cost an additional $11,053.54 to use a credit card.

Students are solicited by some companies, who target the college market.

"My freshman year I got calls almost every week from some credit card company," Jill Grossardt, '97, said.

In addition to applications, credit card companies advertise for students to work for them distributing applications.

Krista Klockentager, '98, responded to one of the advertisements. She and a friend are working to collect 200 applications by this Wednesday. As of Saturday, they had collected 30.

"It's easy to ask students to fill out an application, but a lot are hesitant because they think there's a catch," said Klockentager. "They are actually the same applications you'd pick up anywhere."

The money Klockentager earns will help finance her May Term trip to England. At $2 per fully completed application and a $100 bonus for meeting their goal, the pair could earn up to $500.

As students rely on credit cards more each year, Discover advertisements offer this advice:

"Having a credit card is a commitment from which you can benefit, " explain the ads. "We urge you to take the time to make sure you're prepared for this commitment."

The power of plastic

- ▼ Tuition, room, fees, board for 1995-96 school year: $16,210
- ▼ Minimum monthly payment: 3% of the balance
- ▼ Annual rate of interest: 15%
- ▼ Paid off by: Dec. 2013
- ▼ Total cost: $27,263.54
- ▼ Cost of credit card: $11,053.54

In Brief

Campus News

▼ **B LOT VEHICLE VANDALIZED**—A white Ford Escort in B lot was broken into and a stereo and radar detector stolen on Tuesday evening, Oct. 24, according to campus security reports. The Waverly Police Department is conducting the investigation.

▼ ***WIRED* EDITOR TO DISCUSS INTERNET, BUSINESS RELATIONSHIP**—John Battelle, managing editor of *Wired* magazine, will speak on the role of the Internet in business as part of Corporation Education Day. The convocation begins at 9:30 a.m. in Neumann Auditorium. A panel discussion with Iowa business people will follow Battelle's speech.

▼ **BLOODMOBILE VISITS CAMPUS THIS WEEK**— The Student Health Awareness Committee will host the biannual Red Cross Bloodmobile this Thursday, Nov. 9, in the P.E. Complex. The fair will last from noon to 5 p.m.

▼ **LIBRARY ADDS NEW INDEXES**—The library has added two indexes, the Social Work Abstracts and the Public Affairs Information Service, to its collection, according to Jill Gremmels, college librarian. Gremmels said the indexes were added to increase the scope of information available.

World News

▼ **ISRAELI PRIME MINISTER ASSASSINATED**—Anger and outrage poured in from around the country yesterday following the assassination Saturday night of Israeli Prime Minister Yitzhak Rabin. Rabin, 73, *played an instrumental role in Middle East* peace talks.

Rabin was assassinated following a rally of more than 1,000 peace supporters. He was shot twice at point-.blank range by an Israeli Law student, Yigal Amir. Amir said he had no regrets, as he was acting on God's orders.

Funeral services are being held today. Jewish tradition requires burial to take place within 24 hours. However, the funeral is being delayed to allow world leaders, including President Clinton and members of congress, to attend.

▼ **SOLDIER CHARGED IN SNIPER ATTACK**—The U.S. Army has charged a Fort Bragg, NC, soldier with murder and attempted murder in a sniper attack that left one soldier dead and 20 others injured. Sgt. William Kreutzer opened fire Oct. 27, upon 1,300 soldiers exercising in a sports field. Kreutzer is expected to receive a civilian grand jury hearing.

▼ **COLUMBIA COMPLETES MISSION**—The space shuttle Columbia ended a 16-day mission with a smooth landing at Kennedy Space Center yesterday. Columbia and its seven astronauts travelled about 6.6 million miles and orbited the Earth 256 times.

HOME AT LAST—Bonnie Graser, computer services secretary, wears a headset to answer phones in the new college computer center, CTC 102. *Photo by Nathan Friesen*

SI program revamps tutoring

by Julie Nystel

Tutoring features a fresh look this fall with the beginning of the Supplemental Instruction Program, (SI) replacing the study sessions held in the Learning Resource Center.

The new program requires 30 SI leaders to attend class, do assigned homework, take tests and offer weekly study sessions for students. SI leaders are compensated with work study or a 1/2 education or elective credit.

"Over the last 20 years, statistically we know students that attend SI sessions get better grades," said Vicki Edelnant, Supplemental Instruction trainer.

"It's a more effective approach to learning. I think it's really exciting, and there's a lot of room for it to grow," said Trina Zwicker, '96, student manager of SI.

SI sessions are led by students who display expertise in the chosen class, good communication skills, sensitivity and are recommended by faculty.

"They are model students who review class content with students and are also willing to teach effective study strategies," Edelnant said.

"It's a growing process for me. I'm learning things along the way and developing new ideas," said Jessica Smutksta, '98, SI instructor.

SI targets large classes requiring extra support. Typical study sessions have an average attendance of five students, providing students with a lot of individual attention.

SI was recommended by faculty committees because it is a more coordinated effort to learning, involving all of the student academic support services, said Dr. Edith Waldstein, associate dean for academic affairs.

"I think Vicki Edelnant has done a great job coordinating the program and training the students. I have heard positive comments from the students and faculty alike," Waldstein said.

If students have tough classes where SI is not offered, they may contact Waldstein.

St. Elizabeth's Fest coming

by Sara Baker

Wartburg College will celebrate the joys of service and the charitable acts of St. Elizabeth of Wartburg Castle next week with St. Elizabeth's Fest, sponsored by Campus Ministry Board, Residential Life and the Institute for Leadership Education.

The fest will be concurrent with the National Hunger and Homeless Awareness Week and St. Elizabeth's Day in the church year.

Dr. Barbara Dilly, assistant professor of social science, said she is excited these events are happening at once.

"These all come together at one time to focus on the needs of the world," she said.

St. Elizabeth's Fest will begin this Sunday at the morning worship service, where the focus will be on St. Elizabeth of Wartburg Castle and the saints of Wartburg College who are involved in service learning.

On Monday, the morning chapel service will begin with a medieval procession and will feature a presentation by Susan Vallem, associate professor of social work, on the life of St. Elizabeth.

On Tuesday, several campus and community groups will be represented at a service fair in Buhr Lounge from 9:30 to 11:30 a.m. The service fair will give students opportunities to volunteer time and involve themselves in helping others.

In addition, there will be other events happening throughout the week that emphasize the benefits of service.

The seeds for St. Elizabeth's Fest were planted last May when Dr. Fred Waldstein, professor of political science, invited Dilly and others to a service learning workshop in St. Charles, IL.

Workshop participants discussed ways to emphasize leadership and service.

When the participants returned to Wartburg, they began planning an event to celebrate service volunteers, while giving others a chance to make that same commitment.

"We wanted to make a connection between those who do and those who need," Dilly said.

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Dual performances mark Hancock's debut

The Wartburg College Concert Band performed two "Onward & Upward" concerts this weekend, which were the first full concerts directed by Dr. Craig Hancock, associate professor of music.

by Rachel Walker

Two stunning performances were given by the Wartburg College Concert Band Saturday night and Sunday afternoon in Neumann Auditorium.

The show opened with a five-movement work "Of Sailors and Whales" based on scenes from Herman Melville's book *Moby Dick.*

Other pieces performed were "Pageant," by Vincent Persichetti, "Flores de Espana," by Chovi and Edmondson, "On a Hymnsong of Philip Bliss," by David Holsinger, "The Soaring Hawk," by Timothy Mahr, "Scherzo Alla Marcia," by Ralph Vaughn Williams and "To Tame the Perilous Skies," by David Holsinger.

Though three of these pieces were previously performed at the Homecoming Concert, it was clear that members of the audience were pleased.

"The band did a wonderful job. I really enjoyed myself," said Jen Stout, '97.

Those performing in the band were also pleased.

"By far this concert was the best concert we've played all year. I felt we really came together as a band," said Kris Lantzky, '98, who plays the baritone sax in the band.

"It is very exciting to work with a group this talented. I expect them to have a bigger and better performance every time," Dr. Craig Hancock, director of bands and associate professor of music, said.

The concerts were Hancock's first solo performances as director of the concert band.

The Wartburg CollegeConcert Band will have their next performances on Nov. 30 and from Dec. 1 to 3, when they join the Wartburg Choir and Castle Singers for Christmas with Wartburg.

MAIDEN VOYAGE—Dr. Craig Hancock, associate professor of music, conducts the Wartburg College Concert Band in a piece of music during a concert this weekend. Hancock replaces Dr. Robert E. Lee, who directed the band for 37 years. *Photo by Steffin Griswold*

ONE BIG MESS— The National Theater of the Deaf led Monday night's crowd through a wild theatric adventure in Neumann Auditorium. The play was the story of a horse that makes a dinner of a woman's straw hat before a wedding. The troupe combined sign language and spoken word in their performance.

Photo courtesy of College Relations

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WEDNESDAY

KNIGHT WORKSHOPS

THESE WORKSHOPS ARE OPEN TO ALL WARTBURG STUDENTS INTERESTED IN DEVELOPING LEADERSHIP, ACADEMIC AND PERSONAL GROWTH SKILL. THEY ARE FACILITATED BY FACULTY, STAFF, AND UPPERCLASS STUDENT LEADERS. FOCUS GROUPS ARE AN INFORMAL OPPORTUNITY FOR FEEDBACK AND SMALL GROUP DISCUSSION.

FIRST YEAR STUDENTS ARE ENCOURAGED TO ATTEND, BUT ALL ARE WELCOME.

▼ THIS WEEK'S TOPIC: "READY SET GO! GOAL SETTING" ▲

FACILITATED BY LYNN PETERS AND DANIEL CAMPBELL

ALL WORKSHOPS ARE HELD IN THE EAST ROOM OF THE STUDENT UNION FROM 7 PM TO 8 PM

THIS IS A PAID ADVERTISEMENT

Editor's Voice

International news educates ignorant

After reading through the *Des Moines Register*'s coverage of the tragic assassination of Israeli Prime Minister Yitzhak Rabin, I am struck with pangs of guilt. Not because of the actual event, but because I had to reread the front page article twice to figure out why Rabin was so important. It's not that I didn't know who he was, but I had tuned out his importance after I had initially heard about the Middle East peace treaties that were agreed on in fall 1993.

Since that time, I let conflicts in the east remain distant in the back of my mind. I figured that something halfway around the world couldn't significantly affect my life in the United States. Many students share the same confusion I do as to what exactly the death of Rabin means.

I found from the articles that Rabin was a legend in his time. A war-hero turned peacemaker, he strived to improve relations between Israelis and Arabs. He was loved by many, including world leaders. Peace in the Middle East is now in jeopardy.

Perhaps this is a wake-up call to all of us who don't really "tune in" to international news. We need to realize the assassination of a man like Rabin indeed impacts us.

If we follow the examples of Rabin and other individuals who work toward peace among the nations, we can probably achieve an understanding of how difficult it is to make peace with those who don't want it, or how a firm belief in our convictions can inspire others, as Rabin did.

We need to pay more attention to the events happening around us, because we never know when they can educate us or prompt us to think.

Christi Larson, '97

Wartburg Trumpet

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Language barrier lamented

by Izumi Yamashita

English is a difficult language for Japanese people, or at least for me. I have spoken English desperately to survive here since I came to the United States. The six months that I have spent here passed incredibly fast, so that I could not afford to deeply think of differences between English and Japanese. However, I recently realized it is terribly hard to not only remember English words, but pronounce them as I am familiar with this language.

Some international students have spoken English since they were children, and some of my Japanese friends have had experiences living where English is spoken. However, I was born and bred in Japan, and have started to learn spoken English for only a year and a half, so English is the big hurdle that I have to leap over in order to study here. Sometimes English translation into Japanese does not hit me because of my Japanese background which is totally different from the English-speaking world, and some English words are beyond my capacity to understand, or even to imagine.

We have 52 letters in the Japanese language. These sounds and pronunciation are completely different form English. For example, it is hard for Japanese people to identify the difference between "r" and "l," "th" and "t," "s" and "sh," and "v" and "b" sound. Japanese language never has the "r," "th," "s" and "v" sounds. If I carelessly pronounce "right," "think," and "sit," they would be "light," "sink," and "shit." I have had many embarrassing experiences before with these jawbreaker words.

I recently had trouble pronouncing "labyrinth." When I almost got lost in Centennial Complex, I tried to explain that it was like a labyrinth. However, my American friend did not understand for a while what I was trying to say. According to my friend, my pronunciation of "labyrinth" was like "labylince."

When I have a conversation with American friends, I tend to have an inferiority complex and to be a quiet person because I am afraid to disgrace myself in public. I am not stupid, I just do not know how to say and to pronounce them in English, so please, please do not give up asking me over and over again if you do not understand what I try to say. Also, I need to laugh at myself saying "I am still learning English!" when I make a mistake.

In search of coordination

Journeys Without a Compass

by Trina M. Zwicker

My whole life is one big ketchup stain. I attract accidents and I will admit right now that I am challenged when it comes to avoiding staining myself. It is a rare day when I am able to avoid the dreaded chocolate, red sauce or fruit punch stain. Yep that's right, I confess that I am lacking in the coordination department.

This past week exemplifies my lack of coordination concerning food. I have made it through elementary school, junior high and high school without ever dropping my tray in the cafeteria. I was pretty proud of this fact up until last Monday. I was bringing my tray up from the cafeteria to the Den when I came to the fated top step. You guessed it, I tripped and broke my plate, all three glasses, and the bowl full of Lucky Charms. The glasses of juice and milk somehow dumped on the entire right side of my body while I sat on my bruised knees looking up at the only person who saw me, wondering to myself why this had to happen my senior year of college.

Now wait, it gets better. Someone from the Den came out and said they would get a mop for me. Meanwhile, I headed back downstairs with my tray and I started lunch all over again. This time, however, when I trekked back up the stairs, Larry was there at the top cleaning up my mess. He said to me, "Careful now, you don't want to do what this person did." I hung my head and said, "Yeah. Wow that's a mess!"

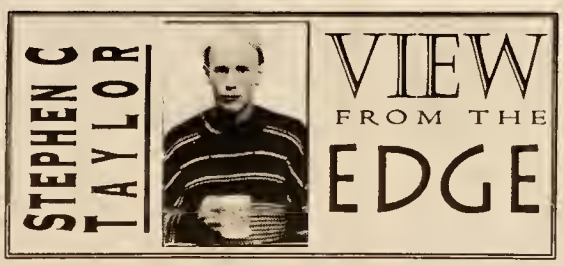
The sad part about this ordeal was only one person got to chuckle over my big performance. I think if a person is going to put on such a large display of ability, many people should be there to join in the laughter.

A wise man once told me that laughter is life's shock absorber. Unfortunately, laughing didn't take away the bruises which are still on my knees.

I believe that it is important that we laugh at ourselves. If we don't laugh at ourselves, someone else probably will anyway. Life is full of serious events and sobering facts. A few years ago a list was made of all the problems crossing international boundaries. The list included well over 500 entries. It is easy to feel overwhelmed and discouraged by the tragedies of our world.

Thus, I believe it's important we don't take ourselves very seriously all of the time. I'm not suggesting that we ignore those problems of the world not directly affecting us. I am, however, simply stating that smiling at our human errors should be a common everyday occurrence. We shouldn't let ourselves be embarrassed when we by trip, split our pants or even drop our cafeteria tray. Instead, smile at yourself. Even smile at those people who saw you commit your clumsy act and are now turning red because they are laughing so hard. In these moments, remember that you've just brought joy to the lives of your audience.

Jesus means more than rules



Before writing my first column, I had some definite ideas about how this thing would develop throughout the year. One topic I knew that would not go untreated is religion. Thumbing through an old journal, I happened across a page I had written about Jesus. I would like to share my take on Jesus.

Before Jesus' time, the Jews had a pretty dysfunctional relationship with God. Rather than any sort of virtue approach, Judiasm consisted of making long lists of religious rules and conventions. One who closely followed the rules was deemed a loyal servant of Yahweh. So much focus was on the rules that everyone forgot about God.

This system provided a nice objective criteria to determine good and bad Jews, but really missed the point God was trying to make. So God sent Jesus. Jesus said, "forget your lists of rules; the spirit of God is the most important thing." He explained that what God basically wanted was for everyone to be cool to each other and not be cruel. Unfortunately, he gave some examples.

After the Christians and non-Christians killed Jesus, almost everyone went about making more lists and rules; the only difference was that they now based the lists on what Jesus had said. They had read the fine print but missed the main point. As evidence I present inquisitions, heretic burnings and the medieval church-as-government.

A friend suggested as a column topic the fact that there is quite a bit of hostility and meanness toward different looking and eccentric types. As I watch the world, absorbed in homosexual-bashing Papal edicts and Christian Coalition agendas, I wish people would understand and live out Jesus' message. I challenge anyone even loosely associated with Christianity to consider what Jesus means to them.

This column was brought to you by the First Amendment and the concept of a private, liberal arts college. Could I have written this column in a state university newspaper?

Honor system shows integrity

Campus CLATTER

by Michael J. Van Gorkom

When I first made my decision to come to Wartburg College, oh so long ago, I only had two factors that I took into consideration: the communication arts and music programs. Both were far above average, especially the Wartburg Choir, which was my deciding factor in attending Wartburg. However, I never took into consideration the one aspect which should have been the presiding force in my decision: academic quality and integrity. I guess that I just assumed that because these programs were so strong, the academics would be equally good, just hidden in the backbone of the programs themselves.

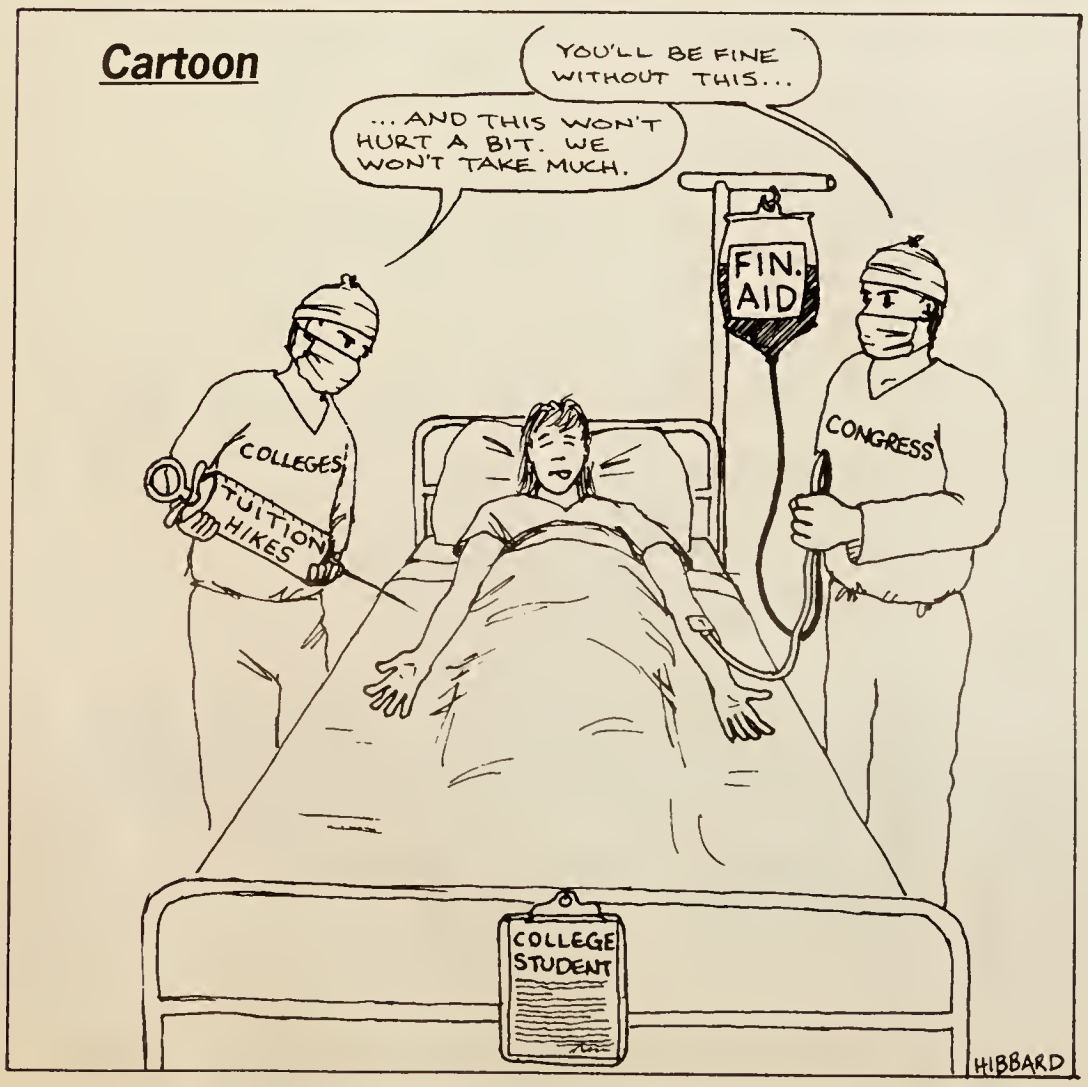
This last week, as you have eaten in the cafeteria, you may have noticed some table tents that discuss a very interesting idea called an honor code. I read through the sheet, and it grabbed my attention enough that I read it again, and even a third time. I had heard the phrase honor code before when looking at other colleges my senior year of high school, however, I wasn't quite sure what was meant by an honor code, and especially what such a code would entail. So, being the inquisitive student senator that I am, I went in search of the meaning behind this high-potential idea. My search led me to Tim Dettmer, '96, who was more than willing to bring me up to date on the idea. He is the Academic Omnbudsperson, as well as an advisor to the Academic Policies Committee, which has been discussing ideas and proposals for such an honor code.

I quickly learned that such a code was mainly a student statement of honesty in academics. It addressed such things as cheating and plagiarism, giving more responsibility to the students of the college in these and other such matters. It simply reaffirms Wartburg's status as a place with a high integrity of learning, showing others that it takes a lot of determination and hard work to graduate from Wartburg College.

I quickly looked back to my college decision days of looking at Luther, Central and Wartburg. I used to get letters from Central all the time, telling me about their "high quality of learning" and being "a college of high educational status." Luther was almost the same: pamphlets and letters telling me of how dedicated Luther was to each and every student's future, and how they had higher standards to ensure the proper education to each and every student. I did receive the same type of statements from Wartburg in a couple of the pamphlets, however, this was not an overriding factor in their recruitment process. I always looked at the Central as having a better educational system that was above the rest and on a higher level than other schools. But, now that I am going through my second year, I know that's not true. Wartburg challenges all students in every aspect of the educational system, and from what I know, the best educational system in the Iowa Conference.

This is exactly why I think promoting an honor code is an outstanding idea. It promotes this college by showing how much higher we set our standards, and how hard we work to achieve academic success. It also puts the students on an equal level with the professors, allowing us to accept responsibility for our own actions in the classroom. This shows our maturity as young adults and puts our values on a new level. Dettmer and the committee have done a fine job bringing this idea alive, and I look forward to seeing the outcome of this idea as it shows just how much honor there is in the name Wartburg. However, I think such a proposal needs student input, and I hope others on campus will support what I see as an important part of Wartburg's future.

Cartoon



Guest Column

Tribute paid to fall, life story of Hector

Re-Banned From The Mixer

Charlie Rod

Late fall is truly a special, magical time of year. Cold and biting one day and clear and sunny the next, it captures that basic unpredictable chaos that makes up so much of our lives (especially at college). Try though we might to organize little things like our morning schedule or our sock drawer, the deeper fundamental forces of our lives still abide by no day-to-day or even minute-to-minute rules, which simultaneously makes our lives impossible to truly organize and keeps the psychiatric profession a profitable one.

So, as sort of a tribute to the spirit of entropy that is late autumn, I present to you today the story of Hector.

Hector lived many hundreds of years ago in a small village near what is now Paris. He owned the world's first computer store—a little shop called simply "Hector's." He would go to work in the morning and open the door and windows to let air in and spend the day standing out on the porch attempting to interest people in computer equipment.

"The new 486s are out!" he'd yell. "Much faster than the old model! Buy now and you can get Windows with it free!"

And the passersby would patiently point out that computers, and, indeed electricity, would not be invented for hundreds of years yet. Hector, people would opine in his direction, was a crazy old nut who had no idea what he was talking about and, for that matter, everyone who wanted a window could install it in his or her own wall.

"And the new Macintoshes!" Hector would continue. "Faster than ever and still in the stylish gray plastic case!"

No, no, the bystanders would continue. You don't understand. There's no such thing as a computer. Your shop is full of fruits and vegetables. The closest you could possibly come to selling anything computer-related would be to sell someone an apple.

"Children having trouble in school? I have lots of neat new word processing programs! Perhaps a symbolic computation program that they can do their calculus on?"

Calculus won't be developed for quite some time yet, Hector would be informed. Word processing, at a time in history when almost no one's literate, makes no sense at all, and yes, we've already heard about how amazing spell checkers are. We don't care.

"All right," Hector would finally say, "but can you turn down access to the Internet?"

To the what?

"The Internet! Trillions of resources available at your fingertips! Instant communication with your friends and loved ones! It's the miracle blessing of the twentieth century!"

The twentieth century has another several hundred years to wait before it exists, the multitudes would chorus. Why should we buy a fictitious product that won't even supposedly help us for several hundred years? You're a nut, Hector, a loony toon, and we have better things to do than listen to you babble.

And so everyone would walk away and leave Hector standing alone at the door to his store. Hector would put up a token gesture of complaint, then turn around, walk into his store, and spend the day gorging himself on the fruits and vegetables inside.

Hector, you see, was a man addicted to fruit. Hundreds of years before there were things like the Betty Ford Clinic to help him deal with his problem, he lived a life that rotated around fruit. Enthralled by the idea of owning a store full of fruit but unable to deal with the idea of selling any of it to anyone else, he'd come up with the idea of a computer.

Acting with more prophetic ability than he knew, he'd expanded this fictitious computer idea into a full, alternative, technological world. As long as he stood out on the front porch every morning trying to sell his imaginary technological wares, people assumed him to be no more than a harmless nutcase and left him alone to eat the fruit he so dearly loved. And so Hector was happy. Of such convoluted efforts to conceal obsessions grew such organizations as the United Nations and Congress.

So it went for several years, until Hector suddenly died one day from a disease contracted from eating moldy oranges.

Moral: Don't leave oranges in the sun.

It is historically interesting, although in no other way significant that Hector's direct descendants included such historical greats as Napoleon, Beethoven, Ghandi, Melville, and Warmanen.

This special encore appearance of Banned From The Mixer is made possible primarily by the simple existence of Robert Vogel and Christopher Warmanen. The Banned From The Mixer editorial staff would like to wish everyone warmest holiday greetings. Charlie Rod, '97, is a past columnist of the *Trumpet*.

'Nontrads' are special

New organization supports non-traditional students and helps to foster interaction with traditional Wartburg students.

by Laurel Smeins

It is easy to forget that all students are not between the ages of 18 and 22, single, and living on campus.

However, there are nontraditional students at Wartburg who are sometimes unintentionally and unfortunately overlooked because of their unique situation.

The Nontraditional Student Organization aims to make the circumstances easier to combat.

According to Tedi Ingersoll, '96, a non-traditional student and co-chair of the organization, there are between 90 to 120 full-time nontraditional students at Wartburg. The organization considers anyone that fits the parameters a member.

A student is considered nontraditional when they fit within any of the following categories:

- more than 24 years old
- married
- has dependents
- does not feel like they fit the profile of a traditional student

"The Nontraditional Student Organization is strong this fall. Although it has existed in the past, it is becoming more well-known on campus," Ingersoll said.

A main emphasis of the organization is to serve as a backing for each other.

Corala Rucker, '96, the other co-chair for the organization, says that it gives students "another connection."

"You meet at the meetings, and then know those students in your classes," Rucker said.

The organization has set meeting times during the week which allow the nontraditionals to interact with one another. The meetings, held on Monday at 3:30 p.m. or Wednesday at noon in the Den, are a way to get to know new people as well as communicate with friends.

They also have outside activities planned which are open for students' entire families.

It is often difficult for nontraditional students to be known on campus.

"We don't meet people in the caf," Ingersoll said.

She also points out that it is often difficult to participate in other planned activities or meetings during the evenings.

In general, Wartburg activities are geared toward students who live on campus. Ingersoll points out that many of the nontraditionals have families or other jobs and are on campus only for classes.

"There's a definite bond that we have in the nontrad organization," Rucker said. "I don't have that kind of closeness with any other group on campus. I think it was one of the factors which helped me choose Wartburg and to remain here. "

In addition to social activities, the Nontraditional Student Organization is taking action in several areas on campus. The organization is planning a Nontraditional Student Leadership Conference on the Wartburg campus on March 30, 1996. According to Ingersoll, the focus will be on technology for the adult student, as well as on other issues, such as balancing the workload and family.

The event will include inviting nontraditional students from other colleges to network and learn from them.

"There was a fund-raiser held for the conference over Family Weekend, which also helped to get the organization's name out on campus," Corala Rucker said.

The group was also involved with the orientation process of transfers and other nontraditional students.

Last year, with the help of Grant Price, chair of the Communication Arts Department, the group produced a video explaining experiential credit. The video is available in Engelbrecht Library.

If any student would like to be involved with the activity, it is highly encouraged. The benefit of the organization is felt in many areas.

"It has allowed me a place where I fit in, really," Rucker said. "It's something for me to do that isn't for class or work."

Through the Nontraditional Student Organization, nontrad's are enthusiastically reaching out to each other and traditional students.

A DEFINITE BOND– Nontraditional students (left to right), Lynda Bar, '98, Tedi Ingersoll, '96, Russ Ingersoll, '96, Michelle MacDougall, '98, and last year's adviser Tom Bishop, provide support for each other during the year. *Photo from 1995 Fortress*

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Cross Country teams compete well at conference meet

Knights give it their all

by Michelle Van Dorn

Unable to defend their conference titles from last year, the men's and women's cross country teams put their best feet forward and crept close to a couple wins Oct. 28 at the Conference meet.

WOMEN

Placing second to Luther, the women's JV team was the closest to a conference title.

Head Coach Steve Johnson said Luther had the Knights outscored by 10 to 15 points at the halfway mark of the race. He said Wartburg was able to move up and gain at least 12 points in the last half.

The Knights were in the lead with 50 meters to go when a Luther runner sprinted past two Knights. The move kicked Luther ahead by a single point.

"I cannot ask anymore of runners than to run lifetime bests and put themselves in a competitive spot," Johnson said. According to the rankings, the JV team was not expected to be as close to the winners, Johnson said.

Angie Busche, JV champion, said the JV team didn't let the rankings affect hopes for a conference championship.

"Even though it didn't look possible, we figured we could move up," Busche said.

Varsity runner Heidi Ludvigsen said the JV team's performance probably had a lot to do with how close they were running to Luther. It made the race more competitive she said.

Trina Steines placed second in the JV competition.

The JV race was followed by another close finish in the women's varsity race. Esther Dubec's second place finish lead the women to a third place finish overall.

"We didn't run as well as I thought we would," Ludvigsen said.

Tammy Hildebrand, Angie Knips and Lea Lucas packed in tight behind Ludvigsen's 11th-place finish by coming in 12th, 13th and 14th respectively.

Analyzing Luther's recent performances, Johnson said it had looked as though the Knights had a chance at beating Luther.

"They were fading and fading, and then jumped back," Johnson said, "Luther has lots of stars; lots of talent."

MEN

Just like the women, the men's JV team placed second. Loras grabbed the JV title with a perfect score of 15.

Overall the men were disappointed Johnson said.

JV runner Josh Watters agreed it wasn't their best race, and the men knew the tough competition they would be facing.

"We gave it our best effort, but it just didn't work out," Watters said.

Johnson said Watters filled the team's need for a JV runner to step up and be a little more competitive.

"Luther has the numbers; Loras has the talent, we knew if we just kept picking off those people, we would have a good race," Watters said.

For a third win of the day, Luther grabbed the top spot in the men's varsity race. Wartburg slipped in at third.

"We have had a frustrating year with some key injuries and sickness, but (the men) have worked hard," Johnson said.

Jeff Allen missed All-Conference honors with his 12th place finish in the varsity race.

Johnson said the senior had been struggling to get back into practice ever since a leg injury earlier in the season.

Johnson said the team wanted to put themselves in contention for the title.

"Our Wartburg pack chased Luther's pack," Johnson said.

Wartburg's pack consisted of Dion Braet, Andy Brocka and Pat Hennes, placing 21st, 22nd and 23rd respectively.

Cross country from page 8

"We aren't thinking about nationals," Busche said, "We are thinking about times, and we will see what happens."

St. Olaf is the obvious favorite with Carleton and Luther rounding off the top three teams in the region Johnson said.

The situation is similar in the men's race.

Carleton and St. John's are considered the favorites. If Luther runs well, they may slip into the second place spot Johnson said.

Johnson and the team hope to finish in the top six.

"We feel confident," Brocka said, "We just need to keep encouraging each other."

Brocka said the team is running hard and competitively this week in practice.

"We need to run our best race, and let the chips fall where they may," Johnson said.

Last year the men ended their season with a seventh place finish at Regionals.

"We want to finish better and prove that we are the best team in Wartburg history," Watters said.

"We need to run our best race, and let the chips fall where they may."

Coach Steve Johnson

Netters break record, take fifth at conference

by Josh Lyons

The Knights' Volleyball team was looking to break the record for the most kills in a single season last Tuesday during the last home game of the season.

The Knights needed 36 kills against the Buena Vista Beavers to put them over the edge.

They accomplished their goal in the last game by putting 37 kills into the books. The new record is 1221 kills in a season.

Although they broke the record, it took them sometime to get into their game plan.

"We played slow and did not play to our potential the first three games," Senior Co-captain Amy Wagner said. "We are trying different people in different positions right now, and that could be the reason we played the way we did."

Rebecca Albert was back in the line-up after not playing since Oct. 3.

In the first game, the Knights found themselves down 4-10 to the Beavers. Wartburg rallied to win, 17-15.

The Knights went down early to the Beavers again in the second game, but came away with a win after running off 8 straight points. The squad rebounded to beat the Beavers 15-9.

The Knights dropped the third game to the Beavers 16-14, forcing a fourth game. The Beavers were no match for the Knights the last game, as Wartburg defeated the Beavers 15-0.

Deb Behne, one of three freshman starters, said she was happy with the win but not the way they had to win.

"We played down to their level; we were not fired up enough to play them," she said.

"The last game is what we should have done the first three games," Head Coach Robin Hoppenworth said. "We were really sluggish at the start of the game, but it may have been due to our ten-day break (from competition) that we took during Fall Break."

Sarah Nederhoff led the team in kills with 13, Behne came behind her with nine, while Wagner smashed in six of her own.

This weekend the team headed to the conference tournament.

"We are going to have to play to our potential this weekend," Wagner said.

"Nobody will be easy to play, third place is the highest possible place we can get in the tournament at this point in time," Hoppenworth said. "We are going to have to play much better than we did Tuesday night; we are going to have to pass better and get rid of unforced hitting errors."

The team ended up placing 5th overall. They played Luther in the first round, losing, 15-3, 15-6, and 15-5.

The team defeated BV 17-15, 15-13, and 15-13. The Knights then downed Upper Iowa, 15-3, 15-11, 8-15, and 17-15. This moved Wartburg into a match against Loras for fifth place. Wartburg won 9-15, 15-7, 16-14, and 15-8.

"We played much better Saturday than we did Friday," Dawn Matthias, team co-captain, said. "We did as well as we expected to do."

Sports Shorts

ALL-CONFERENCE–Women's soccer players Becky Zinn and Amanda Dreyer were selected for the first team All-Conference soccer team following the conference tournament Oct. 28-29.

WOMEN'S SOCCER–The women's soccer team faced Teikyo Marycrest Oct. 18, losing 0-6. Coming off the loss, the Knights racked up another victory against Cornell Oct. 21, 3-0. The team wrapped up regular season play Oct. 22 with a loss to Briar Cliff, 0-3. In the first match of the conference tournament Oct. 28, the women were defeated by Loras 0-3. The squad met Central in the consolation match losing 1-2. The team finished the season fourth in the conference.

MEN'S SOCCER–The men's soccer team hosted Briar Cliff Oct. 22 and lost, 1-5. The team then met Dordt Oct. 24 and were downed 0-2. Wartburg squared off with Central later that week for a play-in game for the conference tournament. The men lost to the Dutchmen, 0-4.

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WARTBURG SPORTS

Knights numb Norsemen

by Matt Hansen

Wartburg's offense clicked on all cylinders Saturday as Brian Nelson led the Knights to a 50-28 victory over conference rival Luther.

"We came into the game with a good offensive game plan, and Nielson called a really good offensive game," Nelson said.

After a defensive stop to open the game, Wartburg went to the air as Nelson found Tony Bradley with a 59-yard pass for a touch down.

Another strong defensive stand, highlighted with blocked punt by Andrew Locke, gave Wartburg excellent field position. The Knights mounted a successful drive, which was capped off with a Trevor Shannon run of 15-yards, resulting in another score.

Luther fought back, returning the kickoff 80-yards for a touchdown, making the score 14-6.

The Wartburg offense kept the pressure on the Norsemen with the arm of Nelson and the legs of Trevor Shannon.

DRIVING PAST THE NORSEMEN—Wartburg Quarterback Brian Nelson carries the ball downfield as he is pursued by a Luther defender.

Photo by Scott Harves

Nelson found Chris Shannon with 28-yard strike for a touchdown, making the score 21-6.

After another defensive stand highlighted by two Knight sacks, and a 31-yard return by Brent Schmadeke, the offense held good field position.

Nelson wasted no time connecting again with Chris Shannon on a 63-yard touchdown pass making the score 29-6 after the first quarter.

Luther kept the game close mounting a drive of their own and finally hitting paydirt with a halfback pass completed to quarterback Matt Brei.

The Knights' offense answered the Norsemen with Tim Lambertson's 7-yard run, capping a 70-yard drive. The score put the Knights up, 36-12.

Luther kept fighting, marching down the field behind sharp passes by Brei, ending the half with the score 36-20.

Trevor Shannon put the game out of reach with a 90-yard run after the Knights were pinned on their own one-yard line following a punt. This made the score 43-28 at the end of the third quarter.

"Offensively we were playing really well and so was Luther, but the turning point in the game was Trevor Shannon's 90-yard run," Nelson said.

The Knights defense dominated the fourth quarter as they shut out the Norsemen. The defense forced two fumbles in the quarter, recovering one. Wartburg capped off the scoring drive with a six-yard quarterback keeper by Nelson, making the final score 50-28.

The defensive unit was led by Vince Penningroth and Grant Bearbower recording 9 and 13 tackles respectively, and each recording two sacks.

The secondary was led by Schmadeke and Locke. Schmadeke recorded 10 tackles with two being for losses, while Locke recorded 9 tackles and blocked a punt.

The offense was led by Nelson who had a career day completing 12-19 passes for 288 yards, and rushed for 23 yards.

Chris Shannon and Tony Bradley led the receiving core. Shannon caught four passes for 112 yards, and Bradley hauled in three passes for 109 yards.

Trevor Shannon and Lambertson led the rushing attack with Shannon gaining 139-yards, and Lambertson gaining 84-yards.

Cross Country teams look toward regionals

by Michelle Van Dorn

Saturday Nov. 11, the varsity men's and women's teams will be competing at home in the Regional meet. The top four teams in the women's race determine the national qualifiers and the top two teams in the men's race advance to nationals.

"We are ready to get better times for Regionals," Busche said.

Johnson said the top three teams are almost set. At least six teams are grabbing for that fourth spot. He said that who ever is "hot" that day will go home as national qualifiers.

"We are looking to put our best race together," Johnson said, "We want to run our pace, and we will see what our chance of a top 4 finish is."

Ludvigsen and Busche said that they need to think past nationals and stick to other issues.

Cross country
Continued on page 7

UPCOMING EVENTS

Friday

First Round NCAA Volleyball Regionals at Dubuque

Saturday

UW-Stevens Point Tourney at Stevens Point..9 a.m.

Central NCAA Cross Country Regional.....11 a.m

Football vs Loras.....1 p.m.

Luther-Wartburg game revisited

The Fairy Tale Rivalry

Slap Shots

Scott Harves

It was tied at 20 late in the fourth quarter, and the Norsemen were driving against the collegiate version of the steel curtain defense from Wartburg.

As the Luther quarterback dropped back to pass on fourth and five, Gabe Hurley hobbled in on another blitz and combined on a sack with Grant Bearbower. The oblong pigskin, which had been taking undesirable bounces all game, popped loose and into the arms of All-American defensive end Vince Penningroth.

The offense, which had been harshly ridiculed early in the season for being inexperienced and undermanned, had a chance to prove their worth and stake their claim as the bright future of Wartburg football.

Brian Nelson threw two incompletes before hitting Tony Bradley out of the slot for a 15-yard gain up to the 50-yard line with one minute left on the clock.

An off-guard run by Trevor Shannon went nowhere, as it had the entire season. On second and 11, Nelson hit Derek Hartl on a slant down to the 34-yard line of the Norsemen.

Following a time-out, Coach Bob Nielson sent in John Kelly to call the fake reverse which had almost worked against Upper Iowa. This time, Nelson scrambled for his life as the Luther defense sniffed the play out from the moment the ball was snapped.

Nelson dropped all the way back to the 50 yard line, then started a mad dash up the field. Seniors Marty Fredericks, Josh Wilkinson and Dave Leonhart made key blocks as they suddenly realized that this game meant more than "just another win."

Finally, a breathless Nelson was corralled and driven face-first into the dirt at the 12-yard line with three seconds left. The Knights used their last time-out and sent in the field goal unit.

As the earth stood still, Eric George took his steps, and the ball was snapped. The ball sailed over Nelson's head and landed into the arms of George.

George, fearing for his life, pitched the ball to Nelson like it was a hot potato, who rolled out to the left and lofted a pass towards the end zone. The ball was intercepted by a Luther defensive back who started his quest for the Wartburg end zone.

Five yards out of his own end-zone, the Norseman was hammered into the ground by Chad Briggs. The ball squirted free and rolled into the end zone. A 20-man hogpile ensued and a wrestling match for the ball followed.

Recovering the ball and saving the day was Mark Hargrafen, redeeming himself for an unsportsmanlike penalty which had cost the Knights a touchdown earlier in the game.

The Wartburg College football team came out victorious over their rivals from Luther College by the score of 26-20.

Unfortunately, this fictitious representation of a classic gridiron rivalry between two arch rivals never happened.